

Challenges Regarding Implementation of the Redeployment Policy in Limpopo Province, South Africa

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ABSTRACT This paper investigated the challenges regarding the implementation of redeployment policy in the Limpopo Province, in South Africa. The objective of the paper was to explore the challenges facing redeployed educators. This paper used a qualitative approach. A thematic approach was used in analysing the qualitative data from the interviews. Five educators who were affected by redeployment and six school principals were purposively sampled for the study. The paper revealed many challenges which redeployed educators face. The researchers recommended that all principals tasked with redeployment in different schools should adequately follow the right procedures set for the implementation of redeployment policy. In addition these principals must communicate the information well to all educators in their schools.